

Theme: The House	Group: 3-5	New words: Bread, butter, salt, pepper, coffee, tea, jelly, rice, hot, cold, bowl, big, small, medium-size
Topic: Kitchen and food		
Lesson aim: To identify and name foods,		

Materials

Book: Goldilocks and the three bears (Estelle Corke) and different version by Nick Sharratt and Stephen Tucker	Song: FOOD Story: www.macibolt.hu/pag/goldilock.html (read aloud) www.Britishcouncil.org/kids-stories-goldilocks.htm (individual)
Unit: 4	Game:
Lesson: 4	Video:
Exercise:	URL: www.bbc.co.uk/cbeebies/tweenies/storytime/yourstories/goldilocks : www.bbc.co.uk/cbeebies/bigcooklittlecook/funandgames.shtml

Extra:

Content description	Organisation	Time
<u>Introduction:</u> Tell the children the story. Have a good look at the pictures and discuss various sizes of bears, bowls, chairs and beds.	Children sit in circle	20-30 minutes

<p><u>Part 1:</u> Act out the story again and go to computer in small groups. Watch story performance by children of Blanche Nevile School(discuss the fact that these children attend a different type of school, but can still act out and retell the story in their own way</p>	<p>Children in front of computer. Have lots of props ready like small bears, chairs, bowls etc</p>	<p>20 minutes or as long as it takes to show all children in the class.</p>
Content description	Organisation	Time
<p><u>Part 2:</u> Lay game on computer Small's spoon challenge. Children have to be able to use arrow keys. Also game called SNAP where they have to find matching pairs of food.</p>	<p>In small groups</p>	<p>As long as it takes or has their interest</p>

<u>Final:</u> Sing song FOOD and act out the various motions	Whole group again in circle	10 minutes Total: +
<u>Differentiation:</u> More able children help less able ones.		
<u>Notes:</u>		